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A snapshot on the competency-based medical education in surgical specialties at Faculty of Medicine, University of Alberta, Canada; Where to start?

The University of Alberta as well as many Canadian universities is starting Cohorts of competency-based medical education (CBME)-training of residents soon. The last couple of years were spent on intensive resource preparation for this initiative. Grand rounds for faculty development and open sessions for questions and answers have been running. The Royal College of Canada has provided a parallel intensive training for the program directors and a tremendous support with the e-portfolio. Where are we heading in the coming decade of medical education with this initiative? Is it going to change the face of surgical training, and what are the expectations of our surgical educators? This is a short talk about the conceptual framework of competency by design (CBD) and CBME, efforts that have been put into this change in medical education, and some questions waiting for answers.

Biography

Nahla Gomaa has interest in Para-surgical leadership by studying Quality Assurance in Medical Education. With her fellowship at the University of Iowa, USA, and working in other international medical institutes, she became interested in surgical education. Since her appointment as an Assistant Professor at University of Alberta, Canada, she has spearheaded a number of leadership and students-lead projects. She is representing the Department of Surgery in the Faculty Development Committee, and Strategic Planning at the Faculty level, specifically Competency-Based Medical Education (CBME). She is currently a member of the international collaborators of CBME, and serving on the Human Research Ethics Board (HREB) at University of Alberta.

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