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Psychological implications of reading difficulty among children in South Western States, Nigeria

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Reading is germane to life and academic success. There is virtually no school subject that does not require the acquisition of reading skill. In spite of its importance, it has been identified that many children have difficulty in reading thereby leading many of them to be at risk of educational completion. Various efforts have been employed to salvage the situation but no study has really been carried out to probe into the psychological implications reading difficulty may have on children with a view to determining better intervention for the situation. Hence this study is embarked upon. Six hundred pupils were purposively selected from the South Western public primary school of Nigeria based on reading difficulty. Two instruments namely; Reading Difficulty Screening Tool (RDST) used to identify pupils who have reading difficulty and Reading Difficulty Psychological Scale (RDPS) which assessed the psychological influence of the reading difficulty on the pupils. Findings showed that reading difficulty has psychological implications on children. Recommendations were proffered.

Biography

Ajayi Hannah Olubunmi has completed her PhD and she is a Senior Lecturer in the Institute of Education, Obafemi Awolowo University, Nigeria. She specializes in the Early Childhood Education from the Premier University, University of Ibadan, Nigeria as well as International Child & Youth Care Development from University of Victoria, British Columbia, Canada. She has bias in Language Arts/Reading development in children. She has published over 24 articles in referred journals both nationally and internationally. She has attended several national and international conferences where she presented papers. She is the Managing Editor of *Journal of Theory and Research in Education (JOTRE)*. She has also authored textbooks for early years. She has served as Resource Person for UNICEF (Nigeria) and National Education and Research Development Commission (NERDC) to develop Learning Standards and Curriculum of Early Childhood Program in Nigeria.

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